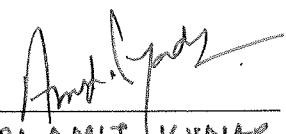


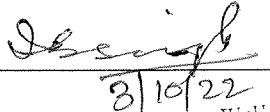
## RECOMMENDATIONS OF SICOM

This is to certify that SRK SAINIK SCHOOL (School name & Address) has been inspected on 03 Oct 22 (date) and the following are the recommendations given by the below committee.

RECOMMENDED /  NOT RECOMMENDED

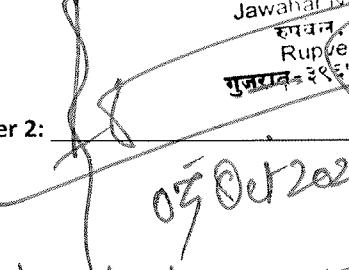
Chairman: 

(SHRI AMIT KUMAR YADAV)  
Collector Navsari

Member 1: 

31/10/22

प्राप्ति कराया गया अवधारणा  
जवाहर नवाराया विद्यालय  
रूपगढ़, जिला : नवसारी  
Rupvel Dist Navsari.  
ગુજરાત - ૩૯૬૫૫૦ / Gujarat-396560

Member 2: 

03 Oct 2022

### FINDINGS

1. SRK Knowledge Foundation has a stronghold in Surat and is competent enough to establish a Sainik School.
2. Evaluation Committee met on 03 Oct 22 at the office of SRK Knowledge Foundation in Surat with Collector and Principal, INR of Surat were on board, however it was learnt that the land for the school has been shifted from Bardoli (not Surat) to Navsari Dist. (Nimolia). Consequently, Collector and Principal INR of Navsari were informed and taken on board for evaluation and inspection of land.
3. The land at Navsari is ideally suited for setting up of a new Sainik School and the proposed plan was presented and discussed with the Trustee and the architect.
4. Being a Concentrated School, though only land has been developed, however, the project may not take more than a year to be completed considering the calendar of the Trust.
5. Recommended for approval please. 

<u>MANDATORY DOCUMENTS VALIDATION</u>				
<u>SER</u>	<u>CRITERIA</u>	<u>Y/N</u>	<u>VALID/IN VALID</u>	<u>REMARKS</u>
1	Existence of Duly Constituted Governing Body/ Board of Governors or Trustees	Y	VALID	
2	Complete, Exhaustive and Comprehensively authored compendium of Rules and Regulations comprising all details of Admissions, Staffing, Qualifications, Leave Regulations, Conduct and Discipline, Redressal of Grievances, Finances, Entitlements, Documentation Procedures, Salaries and Pensions, Infrastructure Provisions, Messing, SMC, Stores			NA
3	Availability of a No Objection Certificate from the designated and competent State Government authorities	Y	VALID	
4	School is affiliated with the Education board and has not been admonished in past. (If NO, has the process started?)			Process started
5	The school has well defined SMC and it functions as per the stipulated regulation. Further the SMC meeting minutes are available and actions have been taken on the resolutions.			NA
6	School has proper procedure for maintaining finances and stores including auditing on regular basis			NA
7	Valid Building Plan duly vetted by Govt approved contractor / architecture	Y	AVAILABLE	
8	Land Records are available and correct	Y	VALID	
9	Valid provisions of Fire Safety Certificate is planned in the Building plan	Y	VALID	
10	Valid provisions of Water supply & Electricity is planned in the Building plan	Y	VALID	
11	Existence of well-defined and unambiguous salary structures with comprehensive details of perks and allowances in accordance with directives by the designated and competent State Government/ Govt authorities			NA
12	Availability of Audited Balance Sheet along with details of Audit Observations and Objections and related Settlements of Trust/Society/Dept/NGO	Y	VALID	
13	Availability of Comprehensive details of Sources of Funding along with details of periodicities, Quantum of Funding, Heads of Funding, and documentation procedures	Y		BOARD RESOLUTION
14	Availability of planned School Budget along with details of Committed and Carried Forward Liabilities for the past	Y		BOARD RESOLUTION
15	Availability of a dedicated School Reserve Fund with detailed Operating Instructions and quantum of funds held as reserve at the time of application	Y		BOARD RESOLUTION
16	Availability of valid Ownership/Trusteeship/ Management Certificates in respect of the school	Y	VALID	
17	Verifiable and authentic geo-tagged photos of the school location and its infrastructure and their matching with original facilities	Y	VALID	

**SECTION- I**  
**INFRASTRUCTURE DETAILS TO BE EVALUATED FROM BUILDING PLAN**

<b>SER</b>	<b>CRITERIA</b>	<b>Tick relevant answer</b>
1	Build Up Area is sufficient and as per the norms of the education board. Reference National Building Code 2016	✓ Yes / No
2	Availability of Potable Water is planned	✓ Yes / No
3	RO plant/water purifier at each water point is shown in the plan.	✓ Yes / No
4	No of water points planned are sufficient (1 water point per 50 students). Reference page No 14 CPWD Compendium.	✓ Yes / No
5	Pucca Boundary Wall Exists in the plan.	✓ Yes / No
6	The toilets for the primary students are separate from other toilets. There should be separate toilets for staff members. Signage boards be displayed prominently on the toilets of all categories (Refer para 3.72 of CPWD Compendium).	✓ Yes / No
7	No of WC urinals and washbasins are sufficient in academic block for students. Reference page No 14 of CPWD Compendium WC 1 per 40 boys and 1 per 25 girls Urinals 1 per 20 boys Washbasins 1 per 40 boys and 1 per 40 girls	✓ Yes / No
8	No of WC urinals and washbasins are sufficient in academic block for staff. Reference page No 14 of CPWD Compendium WC 1 per 25 Men and 1 per 15 Women 1 per 7 to 20 2 per 21 to 45 3 per 46 to 70 4 per 71-100 For 101-200 add @ rate of 3% For over 200 add @ rate of 2.5% Washbasins 1 per 25 or part thereof (M/F)	✓ Yes / No
9	Is there adequate provision planned for running water in Toilets? (to be seen from water tank capacity planned to be installed)	✓ Yes / No
10	Is there adequate ventilation in the washrooms?	✓ Yes / No
11	Seating Capacity in Mess adequate as per the strength of the school? For 560 students 758sqm (1.36 sqm per student). All the students can take food at a time. (Reference page No. 23 of CPWD Compendium).	✓ Yes / No
12	MI Room is planned with Basic Life Support and First Aid Box?	✓ Yes / No
13	Changing Room for girls and boy is planned separately	✓ Yes / No
14	The changing room is partitioned, has locker and sufficient space is available in the room	✓ Yes / No
15	<b>Size of Rooms is sufficient and Labs are equipped properly</b> <b>Class Room</b> (Reference, Clause 4.1 CBSE affiliation bye-laws, Para 3.1 of CPWD Compendium) Minimum size should be 8 m. x 6 m. (approximately 500. sq. ft.). There should be one room for each class. Minimum floor space should be at least 1 sq. mtr. per student.	✓ Yes / No

**SECTION- I**

**INFRASTRUCTURE DETAILS TO BE EVALUATED FROM BUILDING PLAN**

	<b>Composite Science Lab</b> (Reference, Clause 4.2 CBSE affiliation bye-laws, Para 3.2 of CPWD Compendium) (Composite for Secondary or/and separate Physics, Chemistry and Biology for Senior Secondary)- minimum size should be 9 m. x 6m. each (approximately 600 sq.ft) and should be fully equipped.	<input checked="" type="checkbox"/> Yes / No
	<b>Physics Lab</b> (Reference, Clause 4.2 CBSE affiliation bye-laws, Para 3.2 of CPWD Compendium) Minimum size should be 9 m. x 6m. each (approximately 600 sq.ft) and should be fully equipped.	<input checked="" type="checkbox"/> Yes / No
	<b>Chemistry Lab</b> (Reference, Clause 4.2 CBSE affiliation bye-laws, Para 3.2 of CPWD Compendium) Minimum size should be 9 m. x 6m. each (approximately 600 sq.ft) and should be fully equipped.	<input checked="" type="checkbox"/> Yes / No
	<b>Biology Lab</b> (Reference, Clause 4.2 CBSE affiliation bye-laws, Para 3.2 of CPWD Compendium) Minimum size should be 9 m. x 6m. each (approximately 600 sq.ft) and should be fully equipped.	<input checked="" type="checkbox"/> Yes / No
	<b>Maths Lab</b> (Reference, Clause 4.5 CBSE affiliation bye-laws, Para 3.5 of CPWD Compendium) The school should have separate provision for Mathematics Laboratory at least of the size of a regular class room.	<input checked="" type="checkbox"/> Yes / No
	<b>Computer Science</b> (Reference, Clause 4.4 CBSE affiliation bye-laws, Para 3.4 of CPWD Compendium) Minimum size of computer laboratory should be 9 m x 6 m each (approx 600 sq.ft.) The School should have planned a minimum of 20 computers and maintain computer to student ratio of 1:20. The School should have planned internet connectivity with good speed. There should be minimum one lab if the strength of students in the school is up to 800. For every additional (up to) 800 students one more lab should be set up. If the school is offering any subject related to Computer Science or IT at Senior Secondary level, it should have a separate laboratory with adequate provisions for the same.	<input checked="" type="checkbox"/> Yes / No
	<b>Provision of Mandatory Office Sections (Main Office, Visitor Room, Locker for Question Papers and Confidential Room, store)</b>	<input checked="" type="checkbox"/> Yes / No
	<b>Language Lab</b> Minimum size of Language laboratory should be 9 m x 6 m each (approx 600 sq.ft.)	<input checked="" type="checkbox"/> Yes / No
	The School should have a minimum of 20 computers and maintain computer to student ratio of 1:20. School may use computer lab also with proper functioning software	
	<b>Social Sciences &amp; Geography Lab</b> (Ser 5 of table B. Reference Page No. 3 of CPWD Compendium) Minimum 21 sqm	<input checked="" type="checkbox"/> Yes / No
	<b>Library</b> (Reference, Clause 4.3 CBSE affiliation bye-laws Para 3.3 of CPWD Compendium) Minimum size should be 14 m. x 8 m. fully equipped and with reading room facility and other resources to cater to the strength of students in the school. Adequate budgetary provisions must be made for the School Library.	<input checked="" type="checkbox"/> Yes / No
	<b>Staff Rooms</b> (Ser 13 of table B. Reference Page No. 3 of CPWD Compendium) Minimum 1.5 Sqm per staff. No of staff rooms must be as per number of teachers.	<input checked="" type="checkbox"/> Yes / No
	<b>Counseling Room</b> (Ser 20 of table B. Reference Page No. 3 of CPWD Compendium)	<input checked="" type="checkbox"/> Yes / No
	<b>Extra Curricular Activity Centre</b> (Ser 7 of table B. Reference Page No. 3 of CPWD Compendium) Minimum 70 sqm	<input checked="" type="checkbox"/> Yes / No
	<b>Auditorium</b>	<input checked="" type="checkbox"/> Yes / No

**SECTION- I****INFRASTRUCTURE DETAILS TO BE EVALUATED FROM BUILDING PLAN**

16	Sports Field are planned as per their standard size and adequate in number as per QR	
	Football (120m x 90m, goal line to goal line)	✓ Yes / No
	Hockey (91.40m x 55m)	✓ Yes / No
	Volleyball (18m x 9m) – 4 courts	✓ Yes / No
	Basketball (28m x 14m) – 4 courts	✓ Yes / No
	400m X 8m track	✓ Yes / No
17	<b>Facilities for other sports planned than mentioned in ser 16</b>	
	Swimming Pool (25m)	✓ Yes / No
	Badminton (6.1m x 13.4m)	✓ Yes / No
	Table Tennis	✓ Yes / No
	Tennis Court (24m x 11m) <b>WILL BE INCORPORATED</b>	Yes / No ✓
	0.22 Rifle Shooting Range (25m) <b>WILL BE INCORPORATED</b>	Yes / No ✓
	Gym	✓ Yes / No
	Any other standard sports infrastructure (wall climbing, rock climbing, gymnastics etc.) <b>WILL BE INCORPORATED</b>	Yes / No ✓

**SECTION - II**

**HUMAN RESOURCE (REFERENCE EDUCATION CODE FOR KENDRIYA VIDYALAYA)**

<b>Ser</b>	<b>Particulars</b>	<b>Criteria</b>	<b>Tick relevant answer</b>
(a)	Principal	Second Class Master's Degree or equivalent Degree in any of the Subjects—Physics, Chemistry, Biology, Mathematics, English, Hindi, Sanskrit, History, Economics or Geography and a Degree or Post-Graduate Diploma in teaching/education. At least 7 years' experience of educational administration including teaching in a recognised school at the Secondary or higher stage, preferably in public schools, Sainik Schools and Regimental Schools.	Yes / No  NA
(b)	Vice – Principal/Head Master/ Head Mistress (secondary and higher secondary section)	(i) Masters Degree from a recognized university with atleast 50% marks in aggregate. (ii) B.Ed or equivalent teaching degree. (iii) 2 years experience of working on the post of Vice-Principal in Central/State Govt./Autonomous organizations of Central/State Govt. OR (iv) 6 Years experience of working on the post of PGT or Lecturer in Central/State Govt./Autonomous organizations of Central/State Govt. OR (v) 10 years combined experience of working as PGT or Lecturer and TGT in Central/State Govt./Autonomous organizations of Central/State Govt. of which atleast 3 years should be of working on the post of PGT or Lecturer. (v) Desirable: Basic knowledge of working on Computer.	Yes / No  NA
(d)	PGTs	Essential: 1. Two years' Integrated Post Graduate M.Sc. Course of Regional College of Education of NCERT in the concerned subject; Or Master Degree from a recognized University with at least 50% marks in aggregate in the following subjects: a. PGT (English)- English b. PGT (Hindi/Sanskrit) – Hindi or Sanskrit with Hindi/Sanskrit as one of the subjects at Graduate level. c. PGT (Maths) Mathematics/ Applied Mathematics d. PGT (Physics)–Physics / Electronics/Applied Physics/ Nuclear Physics. e. PGT (Chemistry) Chemistry/ Bio. Chem. f. PGT (Biology) - Botany/ Zoology/ Life Sciences/Bio Sciences/ Genetics/ Micro Biology/Bio Technology/ Molecular Bio/Plant Physiology provided they have studied Botany and Zoology at Graduation level. g. PGT (Commerce) – Master's Degree in Commerce. However, holder of Degrees of M. Com in Applied/Business Economics shall not be eligible. h. PGT (Economics) – Economics/ Applied Economics/ Business Economics. 2. B.Ed. or equivalent degree from recognized university 3. Proficiency in teaching in Hindi and English media. Desirable: Knowledge of computer applications.	Yes / No  NA

SECTION - II			
(e)	PGT- COMPUTER SCIENCE	<p><b>Essential:</b></p> <p>At-least 50 % marks in aggregate in any of the following;</p> <p>1. B.E or B. Tech. (Computer Science/IT) from a recognized University or equivalent Degree or Diploma from an institution/university recognized by the Govt. of India.</p> <p>OR</p> <p>B.E or B. Tech. (any stream) and Post Graduate Diploma in Computers from recognized University.</p> <p>OR</p> <p>M.Sc. (Computer Science)/ MCA or Equivalent from a recognized University.</p> <p>OR</p> <p>B.Sc. (Computer Science) / BCA or Equivalent and Post Graduate degree in subject from a recognized University.</p> <p>OR</p> <p>Post Graduate Diploma in Computer and Post Graduate degree in any subject from recognized University.</p> <p>OR</p> <p>‘B’ Level from DOEACC and Post Graduate degree in any subject.</p> <p>OR</p> <p>‘C’ Level from ‘DOEACC’ Ministry of Information and Communication Technology and Graduation.</p> <p><b>Desirable:</b></p> <p>Proficiency in teaching in Hindi and English.</p>	Yes / No NA
(f)	TGT	<p><b>Essential</b></p> <p>1) Four years’ Integrated degree course of Regional College of Education of NCERT in the concerned subject with at least 50% marks in aggregate;</p> <p>OR</p> <p>Bachelor’s Degree with at least 50% marks in the concerned subjects/ combination of subjects and in aggregate. The electives subjects and Languages in the combination of subjects as under:</p> <p>a. For TGT (Sanskrit): Sanskrit as a subject in all the three years.</p> <p>b. For TGT (Hindi): Hindi as a subject in all the three years.</p> <p>c. For TGT (English): English as a subject in all the three years.</p> <p>d. For TGT (S. St.) Any two of the following: History, Geography, Economics and Pol. Science of which one must be either History or Geography.</p> <p>e. For TGT (Math) - Bachelor Degree in Maths with any two of the following subjects: Physics, Chemistry, Electronics, Computer Science, Statistics.</p> <p>f. For TGT (Science)- Botany, Zoology and Chemistry.</p> <p>2) Pass in the Central Teacher Eligibility Test (CTET), conducted by CBSE in accordance with the Guidelines framed by the NCTE for the purpose.</p> <p>3) Proficiency in teaching Hindi and English medium</p> <p><b>Desirable:</b></p> <p>Knowledge of Computer Applications.</p>	Yes / No NA
(g)	PTI	Bachelor’s Degree in Physical Education or equivalent	Yes / No NA

SECTION - II			
(h)	Computer Instructor	<p>Essential:</p> <p>At-least 50 % marks in aggregate in any of the following; B.E or B. Tech. (Computer Science/IT)/BCA/MCA/MSc. (Computer Science)</p> <p>M.Sc. (Electronics with Computer Science Component) / M.Sc. (IT) / B.Sc. (Computer Science)</p> <p>OR</p> <p>Bachelor's / Master degree in any science subject / Mathematics from recognized university with postgraduate diploma in Computer Application from government recognized university/Institute.</p> <p>OR</p> <p>Post-graduate degree in any subject with postgraduate diploma in Computer application from government recognized University / 'O' level from DOEACC.</p> <p>OR</p> <p>Post-graduate degree in any subject with minimum 'A' level from DOEACC.</p> <p>Desirable:</p> <p>Proficiency in teaching in Hindi and English.</p>	Yes / No NA
(i)	PRTs	<p>Essential:</p> <p>(i) Senior Secondary School Certificate with 50% marks or Intermediate with 50% marks or its equivalent with 50% marks in aggregate with JBT/CT/B.Ed. Ed. Or Graduation with 50% marks and B. Ed</p> <p>(ii) Pass in the Central Teacher Eligibility Test (CTET) conducted by the CBSE in accordance with the Guidelines framed by the NCTE for the purpose.</p> <p>(iii) Competence to teach through Hindi &amp; English media.</p> <p>Desirable:</p> <p>Knowledge of Computer Applications.</p>	Yes / No NA
(k)	Counsellor	<p>Essential:</p> <p>B.A./B.Sc.(Psychology) with certificate of Diploma in Counseling.</p> <p>Desirable:</p> <p>Minimum of 1-year experience in providing career/educational counselling to students at School or working knowledge and experience in placement bureaus or registration with rehabilitation council of India as vocational counsellor.</p>	Yes / No NA
(l)	Yoga Teacher	Graduate in any discipline with degree/Diploma in Yoga from recognized university.	Yes / No NA
(m)	Medical Doctor	MBBS along with registered medical practitioner number.	Yes / No NA
(n)	Staff Nurse	Diploma in nursing/Diploma in General Nursing & Midwife Course/B.Sc. Nursing	Yes / No NA
(p)	Music and Dance	<p>Essential Qualification:</p> <p>i) Senior Secondary School Certificate with 50% marks or Intermediate with 50% marks or its equivalent and Bachelor Degree in Music or equivalent from a recognized University.</p> <p>ii) Competence to teach through English/Hindi media.</p> <p>Desirable: Knowledge of Computer Applications.</p>	Yes / No NA
(q)	Librarian	<p>(i) Bachelor degree in Library Science OR Graduate with one year diploma in Library Science from a recognized institution.</p> <p>(ii) Working knowledge of Hindi and English.</p> <p>(iii) Desirable:</p> <p>Knowledge of computer application.</p>	Yes / No NA

**SECTION - II**

(r)	Accountant	(i) B. Com with adequate knowledge of double entry system of accounting; or should have worked as an Accountant for at least 02 years in a Govt or private organization and must be fully conversant with maintenance of accounts in double entry system; and  (ii) Ability to correspond in English independently.	Yes / No  NA
(s)	Clerical Staff	(i) Class X (ii) Knowledge of Typing speed of at least 40 words per minute. (iii) Knowledge of shorthand and ability to correspond in English and computer applications will be considered as desirable qualification.	Yes / No  NA

**SECTION -III (FINANCE)**

Ser	Criteria	Tick relevant answer
1	Details of Annual income envisaged of school from tuition and other fees.	✓ Yes / No
2	Record of Annual assistance from Society/Trust is maintained properly	✓ Yes / No
3	Annual income of school from other sources is not for profit generation.	✓ Yes / No
4	Annual Expenditure on payment of salary to the teaching & Non – teaching is as per norms of the payment to the employees.	Yes / No NA
5	Date on which the accounts of the school were last audited and financial	Yes / No NA
6	Has the School maintained the record of audit report of CA including the income – expenditure statement? Actions on Audit points, if any.	Yes / No NA
7	Reserve Fund Amount is maintained as per the guidelines of the Education Board/Government.	✓ Yes / No BOA RA Resolution
8	The School pays Professional Tax for employee and the record is maintained.	Yes / No NA
9	The accounts book is maintained properly and monthly closing is being done including BRS.	Yes / No NA
10	The school conducts stock taking board regularly and record is maintained.	Yes / No NA